

**SCHOOL IMPROVEMENT PLAN TO ACHIEVE CCPS OBJECTIVES AND INDICATORS
2009-2010
NORTH CARROLL MIDDLE SCHOOL**

OBJECTIVE 1: By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics. (ESEA Goal 1)																												
INDICATOR 1.1: In the aggregate and for each subgroup*, each school will make adequate yearly progress in students= achievement at or above the proficient level in reading/language arts and mathematics on the 2008 Maryland School Assessments. (*Subgroups: American Indian/Alaskan Native; Asian/Pacific Islander; African American; White (not of Hispanic origin); Hispanic; limited English proficient (LEP); special education; economically disadvantaged.)																												
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<p><u>READING</u></p> <p>The number of students in grades 6, 7, and 8 reaching proficient or advanced levels in reading will increase to:</p> <table border="1"> <thead> <tr> <th>Grade</th> <th>2009</th> <th>2010</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>88%</td> <td>93%</td> </tr> <tr> <td>7</td> <td>95%</td> <td>93%</td> </tr> <tr> <td>8</td> <td>92%</td> <td>93%</td> </tr> </tbody> </table> <p>Special education students will meet the AMO for reading:</p> <table border="1"> <thead> <tr> <th>Grade</th> <th>2009</th> <th>2010</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>73%</td> <td>82.00%</td> </tr> <tr> <td>7</td> <td>71.5%</td> <td>81.00%</td> </tr> <tr> <td>8</td> <td>68.9%</td> <td>79.27%</td> </tr> </tbody> </table>	Grade	2009	2010	6	88%	93%	7	95%	93%	8	92%	93%	Grade	2009	2010	6	73%	82.00%	7	71.5%	81.00%	8	68.9%	79.27%	<p><u>INSTRUCTION</u></p> <p>All teachers differentiate reading instruction for all students using the VSC assessment limits for direct and explicit instruction.</p> <p>Using the Three Tiered Model of Intervention, provide individual or small group reading instruction for identified special education and other at-risk students:</p> <ul style="list-style-type: none"> • Classroom Interventions • READ 180 (ENTERPRISE Ed., on-model) • Wilson (increase availability) <p>Meetings with each academic team, administration, guidance, and special ed teacher to monitor progress of identified students.</p> <p>Monitor attendance of identified students.</p> <p>Develop action plans for students who scored at basic level on Reading MSA in March 2009.</p>	<p>August 2009-June 2010</p> <p>August 2009-June 2010</p> <p>September 2009-June 2010</p> <p>Daily</p> <p>October 2009</p>	<p>All Teachers and assistants</p> <p>Team Leaders, Sally Suder, and Special Ed teacher for team.</p> <p>Team Leaders</p> <p>Attendance officer- Sharon Shaeffer</p> <p>RLA teachers, special education teachers and Sally Suder</p>	<p>SUMMATIVE DATA: 2009 Maryland School Assessment Data</p> <p>FORMATIVE DATA:</p> <p>Previous teacher recommendations SRI data Classroom performance and teacher observation</p> <p>SRI data Classroom performance and teacher observation</p> <p>Summary Chart/ notes from team meetings for identified students.</p> <p>SASI Attendance data</p> <p>Classroom performance and teacher observation.</p>
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<u>Reading- con't</u>	Special education, FARM, and low achieving students are invited to attend a mentor program for academic intervention using MAIP/FARM targeted intervention funds.	October 2009- May 2010	April Howard	Classroom performance and teacher observation. Teacher surveys Attendance data in program
	Interns from PDS School (McDaniel College) and/or NCHS teaching academy will assist when available.	October 2009- May 2010	Team Leaders and Mentor teacher	Classroom performance and teacher observation
	Student mentor program using NCHS students will be offered for identified students.	October 2009- May 2010	Ruth Winsker	Classroom performance and teacher observation
	<u>PROFESSIONAL DEVELOPMENT</u>			
	Provide additional Wilson training.		Mr. Wienholt	Classroom performance and teacher observation
	Provide additional training for Collaborative Problem Solving Teams.	October 2010	Donna Reck (will collaborate with Patty Gomala)	Team Leaders will meet to discuss the effectiveness of the process, make suggestions and improvements to meet needs of each team.
<u>ORGANIZATION</u>				
Provide the minimum time allotment for reading instruction.				
Time during faculty meetings will be used for departmental meetings to share and refine best practices.	October 2009- May 2010	Mr. Snook	Department heads will meet to discuss the effectiveness of the process, make suggestions and improvements to meet needs of each department.	

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	<p>Interns from PDS School (McDaniel College) and/or NCHS teaching academy will assist when available.</p> <p>Student mentor program using NCHS students will be offered for identified students.</p> <p>Identified students are invited to participate in a math intervention program.</p> <p><u>PROFESSIONAL DEVELOPMENT</u></p> <p>Provide training to implement identified math interventions.</p> <p>Provide additional training for Collaborative Problem Solving Teams.</p> <p>Time during faculty meetings will be used for departmental meetings to share and refine best practices.</p>	<p>October 2009- May 2010</p> <p>October 2009- May 2010</p> <p>October 2009- May 2010</p> <p>October 2009</p> <p>October 2009- May 2010</p>	<p>Team Leaders</p> <p>Ruth Winsker</p> <p>Math Lab Teacher</p> <p>Mr. Kreamer</p> <p>Donna Reck (will collaborate with Patty Gomala</p> <p>Mr. Snook</p>	<p>Classroom performance and teacher observation</p> <p>Classroom performance and teacher observation</p> <p>Classroom performance and teacher observation</p> <p>Team Leaders will meet to discuss the effectiveness of the process, make suggestions and improvements to meet needs of each team.</p> <p>Department heads will meet to discuss the effectiveness of the process, make suggestions and improvements to meet needs of each department.</p>

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OBJECTIVE 6: Improve on an annual basis CCPS collaboration and communication with parents, businesses, and the community.				
INDICATOR 6.1: Participation in adult volunteer programs will increase on an annual basis in each school.				
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The percentage of parent volunteers will increase from last year.	Parents are asked to fill out a survey for participation in a variety of activities each year.	August, 2009 – May 2010	Parent Volunteer Coordinator	<p><u>SUMMATIVE DATA:</u> 2009-2010 School Data on Volunteer Participation</p> <p><u>FORMATIVE DATA:</u></p> <p>Feedback from teachers.</p> <p>Number of parents trained as volunteers</p>

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OBJECTIVE 6: Improve on an annual basis CCPS collaboration and communication with parents, businesses, and the community.				
INDICATOR 6.2: Business and community partners will participate in mentoring and shadowing experiences, and partnerships will increase on an annual basis.				
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PDS site for McDaniel College	PDS Coordinator places interns and student teachers with experienced teachers.	August 2009- May 2010	Donna Reck – NCMS Donna MPartland- MCDaniel College	<p>SUMMATIVE DATA: 2009-2010 School Data on Business and Community Partners</p> <p>FORMATIVE DATA:</p> <p>Evaluations from McDaniel College.</p> <p>Feedback from Mentor teachers and student teachers.</p> <p>Increasing number of teachers having taken the Mentor Class from McDaniel College</p>